

# Simon Says

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## New GALILEO Databases

CSU Libraries are happy to announce a few recent database local purchases that are now available through GALILEO:

### America's Newspapers

Database of local (*Columbus Ledger-Enquirer* – 1993 to current), state (including the *Atlanta Journal-Constitution* – 1985 to current), and national newspapers (including the *New York Times* – 2000 to current). Each newspaper includes local and regional news, politics, sports, industries, cultural activities, and community. Paid ads excluded. Easy to use clickable map; click on the state you're interested in!

### Science Direct – Physical Sciences

Contains 610 full-text journals and 11 reference works in the areas of chemistry, astronomy, earth sciences, geology, and physics. Also contains some archeology.

### LWW Nursing and Health Professions Premier Collection (OVID Medical Journals)

Features the Lippincott Williams & Wilkins (LWW) Nursing & Health Professions Premier Collection. Contains 61 full-text nursing journals which are used by nurses, nursing students, and

health professionals. Also indexes journals in behavioral sciences, life sciences, psychology, computer science, chemistry, earth science, mathematics, and physics

A couple of other Nursing and Allied Health databases have been added thanks to the generosity of GALILEO:

### Books @ Ovid

Provides access to 33 full-text Nursing and Health Science electronic books from Doody's Core Titles in the Health Sciences.

### MEDLINE with Full Text

Provides full-text for nearly 1,200 journals related to the fields of medicine, nursing, dentistry, veterinary medicine, the health care system, and preclinical sciences by combining the National Library of Medicine's bibliographic database with links to the complete text of articles from leading medical journals.

Callie McGinnis  
Dean of Libraries  
Associate Professor of Library Science

## Banned Books



Carey Wilkerson, Adjunct Professor, English Department, reading from *Gravity's Rainbow* by Thomas Pynchon at the Libraries' Banned Books Read-Out, Thursday, October 4, on the Schwob Library veranda.

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Michelle Jones, Editor

## Information Illiteracy

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Am I sure this is the best resource to rely upon if I need to buy a car? Who collaboratively authored *this* wiki? If I don't know, should I still use it? Do I have to acknowledge where this piece of art work or video clip came from? How many different ways can I acknowledge that? Some may call this information overload but I prefer to more aptly label this phenomenon "*information illiteracy*." However, the buzz word for the 21<sup>st</sup> century is its more kosher cousin; *information literacy*, which refers to:

- The recognition or awareness of a need for information.
- An ability to use information seeking strategies and techniques to access needed information efficiently & effectively.
- The competency to critically evaluate information resources [books, web sites, blogs, podcasts, journal articles, etc.].
- Effectively incorporating gathered information with prior knowledge to successfully meet an information goal.
- Fully understanding the ethical, economic, legal, and social issues concerning the access and use of information.

Oftentimes I ponder what makes the information age so vastly different and *indifferent* to the times of information seeking long ago. For the most part, information was usually cordoned by "gatekeepers", which included librarians, doctors, politicians, and journalists to name a few. Finding more information usually meant conducting good old fashioned research as information access was limited, unlike today where we have access to podcasts, online newsgroups, video clips, and journal articles online and in print formats.

Not only are we more equipped to access various kinds of information resources than ever before, we can create and share information with others worldwide. Therefore, it is easy to become seduced by how quickly mounds of information are accessed due to many Web 2.0 technologies that now allow us to interact more fluently with information and each other. Web technologies allow us to create information by ourselves or as a group, along with a plethora of other internet applications that permit us to configure information that comes directly to us instead of the other way around by using RSS feeds, widgets, and social bookmarking tools.

Wonderful, great, terrific!

This however, I feel, is the indifference mentioned earlier. Access to so much information can be a *good* thing but, the need to accurately gather, evaluate, and assimilate newly acquired information into knowledge upon ethical grounds is



essential today. I liken *information illiteracy* to fishing at sea without a boat, fishing pole, bait, or tackle. I ponder this further as I'm teaching my LIBR 1105 students exactly what it entails to become a more information literate person. And in an effort to do so more effectively, the CSU Libraries Instruction Program has increased the former LIBR 1105 one credit course to two credit hours in the hopes of spending more time emphasizing core information literacy competencies.

At the core of information literacy competencies is the eventual progression to lifelong learning: *the ability to learn how to learn*. As waves of information keep expanding and become widely accessible at school, in the workplace and even in our personal lives, the ability to learn how to learn will be crucial to surviving the ongoing surge of information overload that is sure to continue. I keep this in mind each semester as I look forward to handing out more boats, tackle boxes, and bait!

Paula Adams  
Coordinator of Instruction  
Assistant Professor of Library Science

## Access Ingenta: A CSU Faculty Development Initiative



**Ingenta** is a database that allows students and faculty to search citations to 22 million academic and professional articles from 30,000 publications, including 10,000 online. It is multi-disciplinary, with particular strengths in the sciences (business, the arts & humanities, and social sciences are included) and is offered to facilitate scholarly research. Access to the database is through the Ingenta website at [www.ingentaconnect.com](http://www.ingentaconnect.com) or by visiting GALILEO and selecting Ingenta from the A-Z list, and it provides:

- Online access to the full-text of electronic articles, through online purchase of individual articles, or through CSU subscriptions to publications
- Marked lists
- Saved searches
- Offline access to the full text of fax/Ariel deliverable articles, through online purchase of individual articles
- New issue alerts for five electronic publications
- Free or Trial Content
- Personal subscriptions provide electronic access to journals for which you have personal subscriptions

**However, thanks to a CSU faculty development initiative**, full-time faculty may order up to \$500-worth of journal articles from Ingenta until the development initiative money is spent. Accounts have been created for each full-time faculty member. Research tools include:

Faculty will receive instructions regarding when and how to order articles through Access Ingenta in an email. Visit Ingenta today!

Roberta Ford  
Assistant Dean of Libraries  
Associate Professor of Library Science  
Music Librarian

## STUDENT ASSISTANTS: POW WOW, PRACTICE, AND PARTY

The Information Services (Reference) Department of Simon Schwob Memorial Library handled approximately 20,000 inquiries last year. The staff working the reference desk includes librarians, library assistants, and student assistants. Service and providing assistance are our primary goals. We continue to build our knowledge of the expanding resources available and develop new ways to instruct and assist our users.

On September 21, the student assistants participated in an evening after-hour session conducted by Erma Banks, Coordinator of Information Commons, and Michelle Viers, Reference Library Assistant. Students shared their thoughts about working at the library in their positions, how assisting student researchers and others help them learn information that they could use later, and the overall satisfaction of being able to contribute to someone else's research skills. Some shared their enthusiasm for having the opportunity to work and go to school at the same place. They

expressed relief about not worrying about class schedules conflicting with work time. One of the best things about working in the library is learning how to locate exactly what is needed.

After a refresher in GIL (Online Catalog), GALILEO, and other library resources, participants had a question and answer period about library policies and procedures. They also had an opportunity to perform some practical activities in the Information Commons area in the reference collection and on the computer workstations, including database and catalog demonstrations, searches, and role playing. After the session, they were treated to pizzas with various toppings, soft drinks, and chocolate chip cookies.

Erma Davis Banks  
Coordinator, Information Commons  
Associate Professor of Library Science



# Music Library



## Simon Says...

that the CSU Music Library is your RiverPark connection to the CSU Libraries. It's conveniently located on the first floor of the RiverCenter for the Performing Arts at 900 Broadway, just a short walk from CSU housing, the Corn & Yancey Centers, local shops, and eateries.

Do you need

- to check out a musical recording or video?
- resources located at another library?
- access to electronic print resources or online streamed music?
- a group study room?
- music-related resources for a paper or presentation?
- to photocopy, print, or scan?

The Music Library can provide access to all this and more! Just jump on the CSU shuttle, or drive to the RiverPark campus and park your buggy for free on the lower level of the new campus parking garage between Front Street (entrance) and Broadway. Free two-hour street parking is also available.

Here's a brief description of what you will find at the uptown library—

- the university's music collection, which includes books, scores, and media about western art music, world music and dance, folk music, popular music, jazz, and musical theater; a small collection of standard reference books; and books about music and related fields such as dance, hymnody, aesthetics, psychology, mathematics, and physics.



• the same electronic library resources and services supported by Schwob Library.

- fifteen public workstations; a networked printer; photocopier; microform reader-printer; scanner; CD/DVD burners; LP players; audio cassette dubbing stations; and a collaborative learning room that is outfitted with a white board, 32" LCD monitor, media playback equipment, computer, conference table, and six chairs.
- RiverPark faculty, staff, and students may check out and return circulating items from Schwob Library (main campus), interlibrary loan items, and GIL Express requests.
- Music faculty may check out ITS equipment for on-campus use by reservation.

Get to know the "branch" off the 'Hooch'. Music Library staff members are eager to meet you and help you with your information needs. Visit the Music Library webpage at <http://library.colstate.edu/music/> for more information about our facility, services, and collection.



Roberta Ford  
Assistant Dean of Libraries  
Associate Professor of Library Science  
Music Librarian

# SFX Implementation in GALILEO

GALILEO (Georgia Library Learning Online) staff has completed the implementation of SFX within the CSU-purchased databases. SFX is an open-URL link resolver that allows multiple databases to be searched for full-text articles in a seamless manner for the user. The Find-It icon now appears under a citation in a database when the full-text article is not available in that particular database. Your options once the Find-It information box pops up in a separate window are: full-text online link (if available), GIL (GALILEO Interconnected Libraries) Universal Catalog search, your Institution's GIL Catalog search, and Interlibrary Loan (ILL).



If you click on a full-text link, the full-text should appear in a separate window. There, you should be able to print, e-mail, or save the document as you wish. Your institution's GIL Catalog search will prompt the system to automatically perform a search for

the journal title in CSU's online catalog. By clicking on the GIL Universal Catalog link, the system will automatically perform a search for the journal title in the Universal Catalog. The Universal Catalog is the online catalog for all thirty four University System of Georgia institution schools.

The ILL link will allow you to order a copy of the article via CSU's interlibrary loan system called ILLiad. You must first log in to ILLiad using the same user name and password you use to log in to Novell without the container. After logging in, the article request form will appear with all needed information (title, author, page numbers, etc.) already filled in. All you need to do is select an amount and click submit if you have previously registered with the system. First time users **only** should sign in for the first time outside of the SFX system in ILLiad. Once you have registered, then you may go back into a GALILEO database and take advantage of this new feature.



Currently, the implementation of SFX has been added to the following databases:

- Communication & Mass Media Complete
- PsycArticles
- JSTOR Arts & Sciences 1
- JSTOR Ecology & Botany
- Association of Machinery ACM Digital Library

Wilson Omni-File, America's Newspapers, and Science Direct titles are still pending inclusion. Further details will be announced as they occur.

Truly, SFX implementation will make it much easier for all users to obtain full text for articles of interest. We hope you enjoy this new service as much as those of us in the library have so far. Happy researching now and in the future!

Michelle Jones  
Interlibrary Loan Librarian  
Assistant Professor of Library Science

## AV Emergency Assistance for Faculty

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Faculty members have probably noticed the message “For help with AV equipment, please call 706-568-2043” posted on the instructor’s computer in media-equipped classrooms. Likewise, when faculty borrow laptops, projectors, or other AV equipment to take to conferences they are also given this phone number, which is the main phone number for CSU Libraries’ Instructional Technology Services (ITS) Department.

While ITS makes great effort to prevent emergencies from disrupting classes or media presentations, sometimes problems or questions come up. The assistance of the ITS staff is only a phone call away! A cell phone number is provided in the department’s answering message for evening or weekend needs or for those times when all the staff are out of the office helping others or delivering equipment.

The majority of problems that arise can be resolved with the assistance of ITS personnel over the phone. For those occasions when the problem cannot be resolved over the phone, ITS staff can usually be at the scene of the problem within minutes. If the technology problem cannot be resolved in the time available, the ITS staff will work to provide replacement equipment or to locate an alternate media room.

The primary challenges that arise in the media-equipped classrooms include:

- Power to equipment is off at some point (projector, amplifier, etc.);
- Projector input selection (RGB and VIDEO each have 3 options);
- Lamp or filter warnings on projector;
- Cables have become disconnected at the wall box;
- Volume settings on the amplifier (separate individual and master controls);
- Log-in at the instructor’s computer.

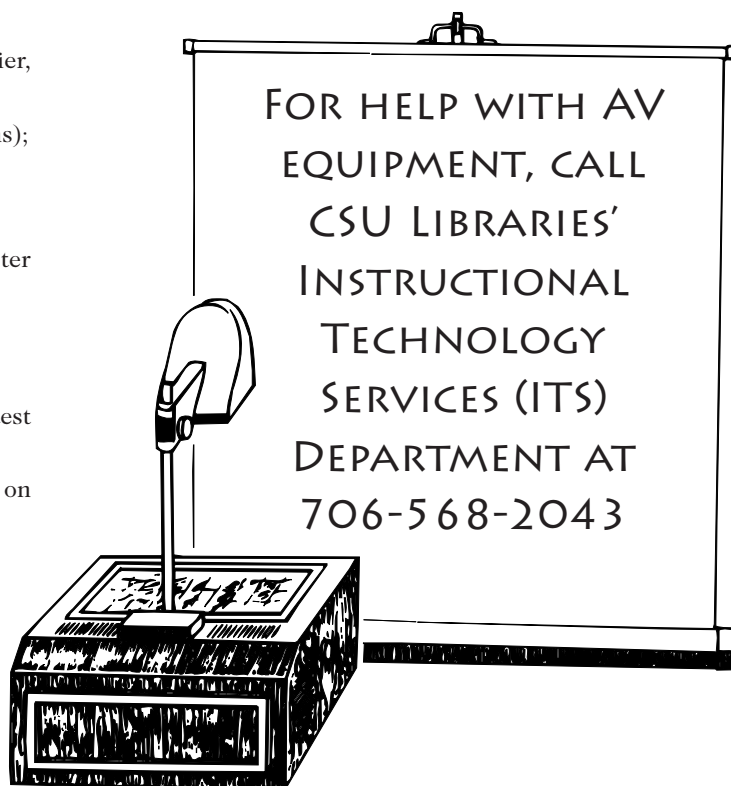
For presentations involving laptops or portable carts, the greatest challenges are:

- Cable connections (laptop or DVD “out” to RGB or VIDEO “in” on projector)
- Projector input selection
- Laptop set to external display

Training is offered for the technology in each classroom, as well as when equipment is borrowed, with tips given on operating and problem solving that equipment. Instructors have found the training sessions very helpful in reducing operational problems and anxieties, as well as speeding up the resolution of problems since they can report knowledgeable on the situation. As an additional aid, troubleshooting tips and step-by-step instruction flyers are inside or on the classroom instructor workstations.

In addition to calling the ITS office at 706-568-2043, problems or requests can be reported through the ITS website at [its.colstate.edu](http://its.colstate.edu) (equipment report). Please do not use RemedyWeb to report AV problems as that can delay the information reaching ITS.

Sandra Stratford  
Coordinator of Instructional Technology Services  
Associate Professor of Library Science



## Congratulations: Faculty and Staff Receive Promotions

Five members of the CSU Libraries faculty and staff have received promotions in the recent past. Effective this academic year, Interlibrary Loan Librarian Michelle Jones was promoted from Instructor to Assistant Professor of Library Science. Michelle, who received both her B.A. in English and her Master of Science in Library Service from Clark Atlanta University, began her full-time employment at CSU Libraries in July 2004. She teaches the libraries' 2-hour credit course, LIBR 1105, and is the liaison librarian for the College of Education. She serves as Chair of Georgia Library Association's Interlibrary Loan Interest Group and recently presented at the Association's annual conference held at Jekyll Island. Some of Michelle's service activities include working as a math/English tutor at the Tillinghurst Adult Education Center and providing technical services assistance at Beacon University Library.

Librarian Roberta Ford was promoted to Assistant Dean of Libraries in July. She has assumed this position in addition to serving as Music Librarian. Roberta's duties as Assistant Dean include a number of projects, such as coordinating the revision of the libraries' strategic plan, an in-depth analysis of the libraries' collection development activities (with focus on possible redirection of funds to electronic resources), and compilation of the annual statistics reports. Roberta received her B.A. in Music from State University College at Geneseo, New York; an M.M. in Vocal Performance from State University College at Fredonia, New York; and her Masters in Library Science from the State University of New York at Buffalo. She has twenty years of experience as a professional librarian; Roberta has been at CSU Libraries since April 2000.

In August, Instruction Librarian Paula Adams was promoted to Coordinator of Instruction. She oversees the libraries' instructional programs, including coordination of the LIBR 1105 course, bibliographic instruction, and information literacy activities. She received her Bachelor of Liberal Arts degree in English from Michigan State University and her Master of Library Science from Wayne State University in Detroit, Michigan. Paula began her employment at CSU Libraries in August 2006; she formerly worked at Nova Southeastern University in Fort Lauderdale, Florida.

In July 2007, two long-time library staff members were also promoted. Becky Boswell was promoted from Library Associate to Senior Library Associate in the Acquisitions Department. Becky began working at the Schwob Memorial Library (at the then Columbus College) in January 1977 as an Ordering Assistant. Over the past 30 years she has mastered the acquisitions process. Today she is solely responsible for placing orders for all library materials, as well as receiving and paying for ordered items and interacting with publishers and vendors. Becky is also in charge of receiving and processing gift items, as well as handling all donor correspondence.



Becky Boswell



Cynthia Fears

Also in July, staff member Cynthia Fears was promoted from Library Associate to Senior Library Associate in the Circulation Department. Cynthia began working at the library in November 1985 as a Cataloging Assistant. In 1989, she was promoted and transferred to the Circulation Department as the Circulation Supervisor. For the past 18 years she has managed a dynamic department that today handles basic circulation functions along with reserves, GIL Express, and a computer lab. Cynthia oversees a staff of 2 full-time assistants, one part-time assistant, and ten student assistants who provide library service for 87.5 hours a week.

Callie McGinnis  
Dean of Libraries  
Associate Professor of Library Science

# Beautification of Library

## Faculty Research Forums

The CSU Libraries will for the seventh consecutive year host the CSU Faculty Research Forums, which will take place on January 31, February 7, and February 14 from 12:30-1:30 p.m. The forums offer an opportunity for CSU faculty to share their scholarship with both CSU and the local community. Each session will follow the same format as in the past, with two twenty minute presentations followed by a twenty minute question period. A web site which documents forums of past years is located at <http://library.colstate.edu/forums/index.shtm>.

Reagan Grimsley  
Archivist  
Assistant Professor of Library Science



The Schwob Library's main entrance has been updated with new automatic sliding doors. Previously, the outside entrance was comprised of four individual doors; now there is just one large sliding door that opens automatically. The interior entrance and exit double doors have also been replaced with automatic single sliders.



The 30-year old gold and orange carpeting on the Schwob Libraries' 2nd and 3rd floors is being replaced with shades of blue and green. After carpeting is complete, the walls and stack end-panels will be painted to coordinate with the new color scheme.



**Simon Schwob Memorial Library**  
4225 University Avenue  
Columbus State University  
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**WAY MORE THAN BOOKS!**